WEST VIRGINIA LEGISLATURE

2019 FIRST EXTRAORDINARY SESSION

Introduced

House Bill 181

By Delegate Bates

[Introduced June 17, 2019; Referred

to the Select Committee on Education Reform C]

- 1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
- 2 designated §18-2-42, relating to directing the state board of education to facilitate an
- 3 adequacy cost study of public school funding; and providing reporting requirements.

Be it enacted by the Legislature of West Virginia:

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-42. Education Adequacy Cost Study.

- 1 (a) Not later than 10 days after the effective date of this subsection, the State Board of 2 Education shall issue a request for proposals to conduct an adequacy cost study of public school 3 funding in West Virginia. Upon receipt and consideration of the proposals, the State Board of 4 Education shall select a person or organization that has expertise in public education funding to 5 conduct the study. The study shall consist of an analysis and estimation of the cost associated 6 with achieving adequate educational outcomes to fulfill the demands of a thorough and efficient 7 education, with consideration given to how costs vary by setting, location, and student 8 backgrounds and characteristics.
 - (b) By December 15, 2019, a preliminary report on the adequacy cost study shall be submitted to the State Board of Education and to the Legislature's Joint Committee on Government and Finance. No later than June 15, 2020, a final report on the adequacy cost study shall be submitted to the State Board of Education and to the Legislature's Joint Committee on Government and Finance.
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NOTE: The purpose of this bill is to direct the State Board of Education to facilitate a study on whether public school funding is sufficient to achieve adequate educational outcomes under the state mandate to provide a thorough an efficient education across the state; and providing time lines for submission of the report to the Legislature.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.